



End of Key Stage Assessment

INFORMATION FOR YEAR 6 PARENTS

At the end of Infant School – the end of KS1

- ▶ Reading, Writing, Maths and Science
- ▶ The following teacher assessments are given:
 - ▶ Working Towards the Expected Standard
 - ▶ Working At the Expected Standard
 - ▶ Working At Greater Depth within the Expected Standard

At the end of Junior School - the end of KS2

- ▶ SATs (Standard Assessment Tests) are taken in Reading, SPaG (Spelling, Punctuation and Grammar) and Maths (an arithmetic paper and two reasoning papers).
- ▶ Teacher assessments are given for Writing and Science.

At the end of Junior School - the end of KS2

- ▶ Your children will once again take tests this year – SATs will take place during the week starting 11th May 2026 from the Monday to the Thursday.
- ▶ Teacher assessments will also be given
- ▶ The tests will run as follows:
 - ▶ Spelling, Grammar and Punctuation
 - ▶ Reading
 - ▶ Mathematics
- ▶ The test results are reported as a 'scaled score'.

What is a scaled score?

- ▶ A scaled score will be a score based around 100.
- ▶ 100 will be the score achieved by an average 11 year old – they will be at national expectations.
- ▶ Children scoring below 100 will be achieving below national expectations.
- ▶ Children scoring above 100 will be achieving above national expectations.

How will scaled scores be calculated?

- ▶ Scaled scores are based on a raw score and will be calculated from the average score of all children taking the test in 2026.
- ▶ The raw score conversion will differ to previous results as they are based on the current year.

An example of score conversions

- ▶ Reading- a raw score of 26 (out of 50) = 100
- ▶ Maths- a raw score of 60 (out of 110) = 100
- ▶ Grammar, punctuation and spelling- a raw score of 35 (out of 70) = 100

When will I find out about how my child achieved in the SATs tests?

- ▶ Along with their annual written report from school, each Year 6 child will receive their end of key stage assessment results:
- ▶ Scaled scores for Reading, SPaG and Maths
- ▶ Teacher assessments indicating:
 - ▶ Whether your child is working towards, at or at greater depth within the expected standard for writing
 - ▶ Whether your child is working at the expected standard for science



End of Key Stage Assessment in English

Charlton Kings Junior School

INFORMATION FOR YEAR 6 PARENTS

What will SATs week involve?

Your child will take the following tests:

- ▶ **Monday 11th May – SPaG**
 - ▶ **A 45 minute grammar and punctuation test and a 20 minute spelling test**
- ▶ **Tuesday 12th May – Reading**
 - ▶ **A 60 minute test paper based on a reading booklet**
- ▶ Wednesday 13th May - Mathematics
 - ▶ A maths arithmetic paper and a reasoning paper
- ▶ Thursday 14th May - Mathematics
 - ▶ A second reasoning paper

Spelling, Grammar and Punctuation

- ▶ There are two papers: the first, a mixture of multiple-choice and short response questions, testing their knowledge of grammar, punctuation and some spelling; and the second, a spelling test.
- ▶ The format of the first paper is similar to previous years – children have 45 minutes to complete the test.
- ▶ The terms the children are expected to know are from the curriculum taught in English focusing on Grammar and Punctuation.
- ▶ The children are expected to have a detailed understanding of grammatical terminology, specific to the current national curriculum.
- ▶ The format of the Spelling paper is the same as previously, with 20 spellings read out by the teacher – it takes approximately 15 minutes.
- ▶ The words tested are from the current national curriculum (introduced in September 2014).

Spelling, Grammar and Punctuation

Spelling

1. Sarawanted to be an explorer and _____ new lands .
2. The spy was sent on a secret _____ .
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.

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Use the **conjunctions** in the box to correctly complete the sentence below.

Use each conjunction **once**.

or but and

You can have butter _____ jam _____ honey on your toast,
_____ we don't have any marmalade.

Some tricky grammar questions...

Tick **all** the sentences that contain a **preposition**.

Ali locked the door before he left.

The shops are beyond the main road.

My brother is behind me in the race.

Barry is below Andrew in the register.

Write a sentence to include the word cover as a **noun**.
Remember to punctuate your answer correctly.

Write a sentence to include the word cover as a **verb**.
Remember to punctuate your answer correctly.

Some tricky grammar questions

Tick one box in each row to show whether the word after is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>after</u> used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

Complete the table below by adding a **suffix** to each noun to make it an **adjective**.

Noun	Adjective
care	
nature	
mess	
danger	
beauty	

Reading Test

A 1-hour test with three texts and questions to accompany each text

21 Explain **two** things that the words *emerald scrap* suggest about the frog.

24 What is the main message of the poem?

People can learn a lot from holding small creatures.

People should think about how their actions affect others.

People are much bigger than frogs and snails.

People should overcome their fear of nature.

Tick **one**.



The cover of the 'Reading Booklet' features a dark, starry space background. At the top, there are three square images in a row. The first image shows a woman in a white space suit with an American flag behind her. The second image shows a large, brown frog. The third image shows a blue dinosaur. Below each image is a title: 'Space Tourism', 'Giants', and 'The Lost World'. At the bottom, the text 'Reading Booklet' is written in large, bold, white letters, with 'Sample 2016 key stage 2 English reading booklet' in smaller text below it.

Space Tourism

Giants

The Lost World

Reading Booklet

Sample 2016 key stage 2 English reading booklet

Writing – teacher assessment

Teacher assessments will put your child as:

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

Your child has to show they are secure in each statement, across a range of their work, before the teacher can assess them at that standard.

They achieve this through a number of opportunities to write independent pieces during Year 6.

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list¹
- write legibly.¹

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary, direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly² (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,³ and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.³

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.⁴

[There are no additional statements for spelling or handwriting]



End of Key Stage Assessment in Maths

Charlton Kings Junior School

INFORMATION FOR YEAR 6 PARENTS

What will SATs week involve?

Your child will take the following tests:

- ▶ Monday 11th May – SPaG
 - ▶ A 20 minute spelling test and a 45 minute grammar and punctuation test
- ▶ Tuesday 12th May – Reading
 - ▶ A 60 minute test paper based on a reading booklet
- ▶ **Wednesday 13th May - Mathematics**
 - ▶ **A maths arithmetic paper and a reasoning paper**
- ▶ **Thursday 14th May - Mathematics**
 - ▶ **A second reasoning paper**

Mathematics

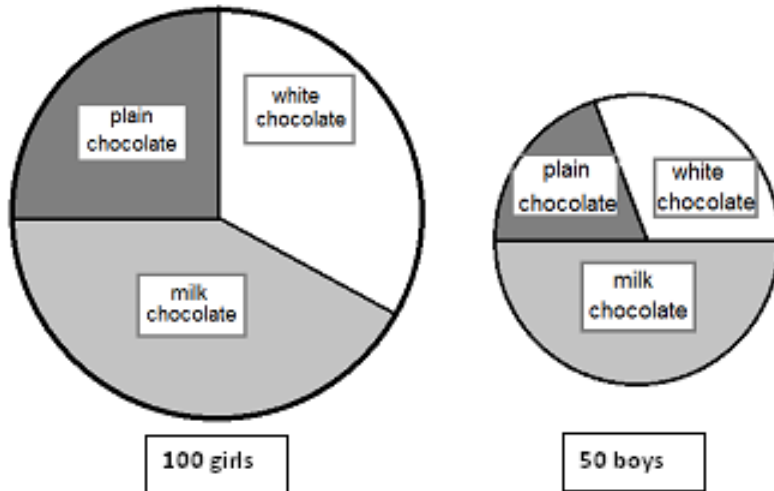
- ▶ There is an arithmetic paper and 2 reasoning papers.
 - ▶ The arithmetic paper is a calculation paper and takes 30 minutes.
 - ▶ The questions cover the four rules, fractions, decimals and percentages.
 - ▶ Questions include long multiplication and long division.
-
- ▶ The mathematics curriculum has a greater emphasis on reasoning and mathematical understanding.
 - ▶ There are, therefore, 2 reasoning papers, each 40 minutes long.
 - ▶ The questions cover the whole maths curriculum.
 - ▶ Questions are varied and jump from topic to topic.
 - ▶ Children are expected to choose appropriate calculations to find an answer and, in some questions, explain their thinking.

Tricky reasoning questions

100 girls and 50 boys were asked which kind of chocolate they like best.

Explain how you know.

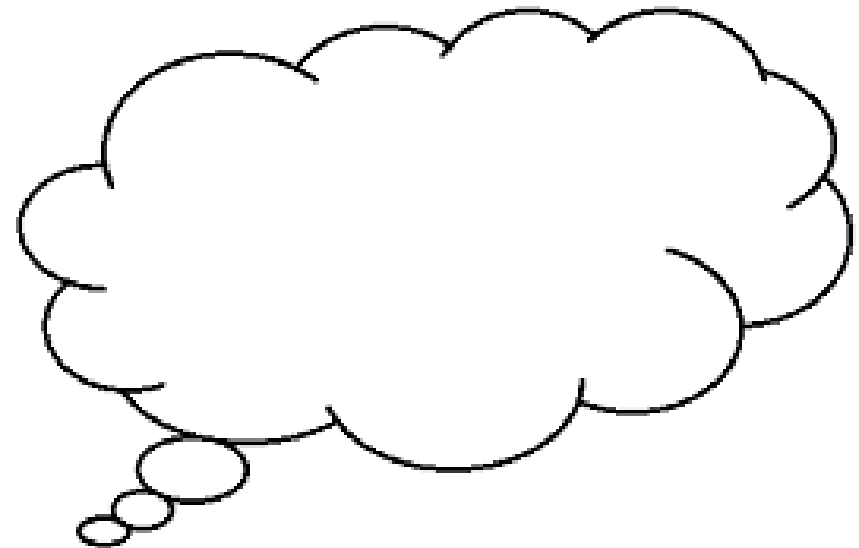
These two pie charts show the results.



Dev says,

"The pie charts show that more girls than boys liked milk chocolate best."

Dev is correct.





How SATs influence my child's journey through Secondary school Charlton Kings Junior School

INFORMATION FOR YEAR 6 PARENTS

What do the assessments mean for my child's future?

- ▶ The scaled scores from the SATs are used by Secondary schools to predict GCSE grades (this is called the Progress 8 measure)
- ▶ Secondary schools monitor children's performance against predictions and put in support/intervention if not on track
- ▶ It is, therefore, an advantage to your child to do as well as they can in the KS2 SATs because this will ensure the secondary school keep them on track to achieve the best GCSE results they can; however, the results do not count towards GCSEs grades and will not directly impact on their future.



Helping Your Child Prepare for SATs

Charlton Kings Junior School

INFORMATION FOR YEAR 6 PARENTS

What can parents do to help?

- ▶ Keep the whole process as positive as possible – it is a chance for your child to show how much they have learnt.
- ▶ Encourage your child to enjoy the process and to feel confident.
- ▶ Make sure they have some 'down' time and time to relax and play.
- ▶ Help them achieve a healthy lifestyle – a balanced diet, plenty of exercise and a good night's sleep every night.

How to help your child with their work

- ▶ Continue to support with homework, reading and practise of times tables.
- ▶ Use the school website for guidance on how to help academically
 - ▶ The calculation policy shows the calculation strategies your child has been taught to use.
 - ▶ The grammar glossary explains the terminology the children need to understand.
 - ▶ The children's planners have a page on reading which shows the types of questions the children may be asked – use these when talking to your child about their reading.

Helping your child

Please discuss the papers that will be sent home with your child:

- ▶ Use them as a great opportunity to celebrate the things they have done well.
- ▶ It would be useful to ask them about any areas they are finding challenging and offer them support with these – either directly or by letting their class teacher know.

Thank You

- ▶ We hope this information has been helpful.
- ▶ Should you have any further questions or concerns about the week of SATs test and how you can support your child further, please do contact reception@ckjs.org.uk and one of the Year 6 team will be in touch with you shortly.